The following text is for questions 1 to 3.

Dear Yudhistiro,
Finally, you did it!
You have finished your study with flying color
Your achievement proves you’re the best!
You really deserve it, buddy
CONGRATULATIONS!

Love,
Mom and Dad

1. What is the purpose of the greeting card?
   A. To give support.
   B. To show happiness.
   C. To give some flying colour.
   D. To show appreciation.

2. Why are Yudhistiro’s parents so proud of him?
   A. He has done the test.
   B. He has finished his study.
   C. He is the best in his school.
   D. He can show his achievement.

3. The word “achievement” is closest in meaning to ....
   A. accomplishment
   B. intelligence
   C. ability
   D. skill

Read the text and answer the questions 4 and 5.

Dear all Studex members,

The time for preparing our art performance for Studex to Europe is limited. We plan
to start our ‘angklung’ music practice next week. Let me know your available day and
time. We need at least 80 minutes for practice. Text the available time via our
WhatsApp group soon.

Thank you.

Adelia

4. The text is mainly about ... available day and time for ‘angklung’ music practice
   A. saying
   B. finding
   C. collecting
   D. announcing
Dear Ramdan,
I'm sorry for cancelling our plan to visit grandma on Lebaran day. I hope you are not upset. I promise we will do it next year.
Dad

The following text is for questions 6 to 8.

To commemorate the upcoming National Education Day, the students Board Organization will hold some interesting programs. They are English speech contest, storytelling contest and wall magazine competition. The objective of the programs is to develop students' skill in English speech. The programs will be held on May 1st, 2017. The English speech contest and the English story telling contest will begin at 08.00 a.m. While the wall magazine competition will start at 10.00 a.m. The contestants should be ready at 07.00 a.m. All classes must take part in the programs. For detailed information please contact the coordinator of the programs, Julia of class 8.2.

6. What is the writer's intention to write the text?
A. To announce the programs to celebrate the National Education Day.
B. To invite students for watching the English contest.
C. To explain how to join the speech English contest.
D. To develop the students' skill in English.

7. What should the students do to participate in the program?
A. Contact the program coordinator.
B. Watch some good English contest.
C. Support only interesting programs.
D. Come to school before 07.30 a.m.

8. "The objective of the programs is to develop students' skill in English"
The underlined word is closest in meaning to ....
A. step
B. goal
C. tool
D. material

The following text is for questions 9 to 11.

Dear Ramdan,
I'm sorry for cancelling our plan to visit grandma on Lebaran day. I hope you are not upset. I promise we will do it next year.
Dad

9. What is the writer's purpose to write the text?
A. To ask for forgiveness for being upset.
B. To tell when they will visit their grandma.
C. To inform what they will do on the next year.
D. To inform the cancellation of visiting grandma.
Read the text and answer the questions 12 to 14.

To: Pre School & Primary School parents

Students may wear their old black shoes and school uniforms while the school shoes are not yet available. Kindly remind your children to wear their IDs for the meantime.
Thank you.

Glynness Jean
Headmaster for Student Affairs

12. What is the text mainly about?
   A. The unavailability of the new school shoes
   B. The permission of using old uniforms
   C. The procedure of wearing clothes
   D. The obligation of wearing ID

13. While wearing their old black shoes, the students ...
   A. have to save their money to buy the new ones at local store.
   B. can change their old black shoes with the new ones.
   C. have to want until the new school shoes are available.
   D. must find a way to buy new school shoes.

14. The text is addressed to ...
   A. all pre school students.
   B. all primary school students.
   C. pre school and primary school parents.
   D. pre school and primary school guardians only.
The following text is for questions 15 and 16.

Drama Club
The Drama Club will perform a play called "The Magic Carpet". All teachers, parents and students are invited to watch the play. The play will be held on:
Day/date: Monday, December 21st, 2016
Time: 10.00 a.m.
Venue: School hall
Students who are interested in taking part in this play may register their names to Mr Rudi in his office.

15. What is the writer's purpose to write the text?
A. To hold the drama club at school.
B. To tell about drama club at school.
C. To explain how to join drama club at school.
D. To invite the readers for watching the drama show.

16. Where should the students register to join the play?
A. At students club
B. In Rudi's office
C. At drama club
D. At school hall

The following text is for questions 17 and 18.

Ananda Putri
Let's have some fun some fun!
In my birthday time
Sunday, 31st August
2 pm
At my house, Jalan Dahlia No. 38, Semarang
R.S.V.P Mom Clara at 08987654321

Adapted from: http://www.advantageinvitations.com/birthday-card/, 31/07/2016, 23:01

17. What is the purpose of the writer to compose the text?
A. To tell how to get Ananda's house.
B. To invite someone to come to Dahlia street.
C. To inform that Ananda will hold a birthday party.
D. To ask someone to come to Ananda's birthday party.

18. What will people do at Ananda's house?
A. Hold a party.
B. Have some fun and dolls.
C. Meet mom Clara and Ananda.
D. Celebrate Ananda Putri's birthday.
Mary’s cleaning service provides ....
A. real-time cleaning service only
B. scheduled cleaning service only
C. either regular or speedy cleaning service
D. either real-time or scheduled cleaning service

Mary Castaneda
P: 702.272.2693
C: 520.561.7320
marygc6@hotmail.com

Mary’s cleaning service provides ....
A. real-time cleaning service only
B. scheduled cleaning service only
C. either regular or speedy cleaning service
D. either real-time or scheduled cleaning service

19. The text is intended for people who ....
A. prefer cleaning service to self-cleaning
B. do not have time to clean up their house
C. want to make their house clean
D. have no housemaid

20. Mary’s cleaning service provides ....
A. real-time cleaning service only
B. scheduled cleaning service only
C. either regular or speedy cleaning service
D. either real-time or scheduled cleaning service

21. “AFFORDABLE RATES”
The underlined word is closest in meaning to ....
A. quantity
B. money
C. cost
D. proportion
The following text is for questions 22 to 25.

The Sydney Opera House is a multi-venue performing arts centre in Sydney, Australia, identified as one of the 20th century's most distinctive buildings.

Designed by Danish architect Jørn Utzon, the building was formally opened on 20 October 1973 after a gestation beginning with Utzon's 1957 selection as winner of an international design competition. The government of New South Wales, led by the premier, Joseph Cahill, authorised work to begin in 1958 with Utzon directing construction. The government's decision to build Utzon's design is often overshadowed by circumstances that followed, including cost and scheduling over runs as well as the architect's ultimate resignation.

The building and its surrounds occupy the whole of Bennelong Point in Sydney Harbour, between Sydney Cove and Farm Cove, adjacent to the Sydney central business district and the Royal Botanic Gardens, and close by the Sydney Harbour Bridge.

Though its name suggests a single venue, the building comprises multiple performance venues which together are among the busiest performing arts centres – hosting well over 1,500 performances annually, attended by more than 1.2 million people. Performances are presented by numerous performing artists, including four resident companies: Opera Australia, The Australian Ballet, the Sydney Theatre Company and the Sydney Symphony Orchestra. As one of the most popular visitor attractions in Australia, more than eight million people visit the site each year, and approximately 350,000 visitors take a guided tour of the building each year. The building is managed by the Sydney Opera House Trust, an agency of the New South Wales State Government.

On 28 June 2007, the Sydney Opera House became a UNESCO World Heritage Site.


22. What does the text tell us about?
   A. The location of the Sydney Opera House building.
   B. The designer of the Sydney Opera House building.
   C. The description of the Sydney Opera House building.
   D. The designation of the Sydney Opera House on World Heritage Site.

23. Based on the text, the Sydney Opera house is ... building in Sydney, Australia.
   A. Royal botanic
   B. Central business
   C. the centre of art performance
   D. Sydney Cove Symphony orchestra

24. What might a music lover do after reading the text?
   A. Making an international competition there.
   B. Planning to watch an opera or orchestra show there.
   C. Going there to take the picture of the Sydney Opera House.
   D. Praising the opera house as a UNESCO world heritage site.
25. "The building and its surrounds occupy the whole of..." (paragraph 3)
The underlined word refers to ....
A. the Sydney Harbour
B. the Royal Botanic Gardens
C. the Sydney Opera House building
D. the Sydney central business district

26. What is the purpose of the text?
A. To describe the king of mice who lived inside a banyan tree in a forest.
B. To present information about the woodcutter and the king of mice.
C. To entertain readers about the story of the woodcutter and the king of the mice.
D. To tell readers that the woodcutter was a poor man at the end of the story.

27. Why did the woodcutter cut down the tree?
A. He wanted to get more gold.
B. He was afraid of the king of mice.
C. The king of the mice lived inside a banyan tree.
D. The king of the mice never gave the gold to the poor.

28. What can we learn from the story above?
A. The greedy person would never satisfy himself.
B. The tricky person will get a problem.
C. The lazy person will never success.
D. The poor person must work hard.
I had a funny experience when I had to catch a train for a meeting. I have never been traveled on train before. I took an early morning train to where I had to meet my professor. At the station I read a sign “For Oakliegh Station, Please Board Four Rear Cars Only”. Then I boarded the train but did not notice the position of my carriage. When I got to my destination, the train door was locked. It could not be opened. I panicked and forced it to open. I thought there must be something wrong. There was no platform. So I jumped off the train lines and had to cross the railway lines to reach the platform. A fast train came from the other direction. I was so shocked. After I met my professor, I told him the story. He explained, if the sign says please board four rear cars only, it means that the train only has a short platform. I realized that I was so stupid but I was so lucky that morning.

29. What is the text about?
   A. Getting on the train.
   B. Going to train station.
   C. Visiting Oakliegh area.
   D. Meeting with professor.

30. Why did the writer panic on the train when he got to his destination?
   A. He never travelled on the train before.
   B. He did not meet his professor again.
   C. The train ran too fast to destination.
   D. The train door was locked.

31. What happened when the writer did not understand the sign?
   A. He came to Oakliegh Station to catch the train.
   B. He could meet the professor in the early morning.
   C. He realized that he did not understand the sign.
   D. He got on the train for rear cars only.

32. “Then I boarded the train but did not notice the position of my carriage.”
The underlined word is closest in meaning to ....
   A. got on
   B. got in
   C. got off
   D. got out
Once upon a time, there lived a Clouds family. Papa Cloud, Mama Cloud, and children Cloud lived quietly in the sky.

Every morning, the children cloud went to the sky playground to play with the slide. But since there was only one slide, they had to take turns on the slide. Lody, the youngest cloud, looked impatient. He could not wait for his turn to come. His brother, Tody, didn't like his attitude. Suddenly, they were quarrelling. Their white bodies became grey. It meant they were very angry. When the clouds were angry, water usually came out of their bodies. It meant rain for the people on earth.

"Stop it, children! Stop fighting!" Papa cloud said. "You can play with the slide in turns. Now, shake hands. Both of you!" order Papa Cloud.

Lody and Tody shake hands and slowly their colours changed. Their bodies became fair white again. The rain stopped and people on earth could go on their activities again.

The following text is for questions 33 to 36

(Adapted from: FUN English Magazine, edisi 4, VIII)

33. The text mainly tells about ....
A. the cloud family
B. using slide to play
C. playing slide in sky
D. struggling to get the slide

34. What is the main idea of last paragraph?
A. Lody and Tody was fighting.
B. Lody is angry with his brother.
C. Lody and Tody could stop raining.
D. Lody and Tody stopped their fighting.

35. What happened when the children cloud got angry?
A. The slide was broken.
B. There was rain on earth.
C. The sun shined brightly.
D. The cloud became grey.

36. From the text, we can learn that ones have to be ....
A. cool
B. patient
C. impolite
D. annoyed
The following text is for questions 37 to 40.

Hurricanes are giant, spiralling tropical storms that can pack wind speeds of over 160 miles (257 kilometers) an hour and unleash more than 2.4 trillion gallons (9 trillion liters) of rain a day. Hurricanes begin as tropical disturbances in warm ocean waters with surface temperatures of least 80 degrees Fahrenheit (26.5 degrees Celsius). These low pressure systems are fed by energy from the warm seas. If a storm achieves wind of 38 miles (61 kilometers) an hour, it becomes known as a tropical depression. A tropical depression becomes a tropical storm, when its sustained wind speeds top 39 miles (63 kilometers) an hour. When a storm’s sustained wind speeds reach 74 miles (119 kilometers) an hour, it becomes a hurricane and earns a category rating of 1 to 5 on the Saffir-Simpson.

37. What is the topic of the text?
A. Tropical disturbances in warm ocean.
B. The wind speeds of the giant storms.
C. Tropical storms known as cyclones.
D. Giant tropical storms, hurricanes.

38. What is the main idea of the second paragraph?
A. Tropical depression is caused by wind speeds of 38 miles.
B. The low pressure system are fed by energy from warm seas.
C. The wind speeds can charge a hurricane into a tropical storm.
D. The surface temperature and wind speeds can cause a hurricane.

39. If a storm achieves wind speeds of 74 miles an hour, it becomes a ....
A. hurricane
B. tropical storm
C. tropical depression
D. low pressure system

40. A tropical storm happens when storm’s wind speeds reach ... miles an hour.
A. 39
B. 61
C. 74
D. 160
Read the text and answer the following questions 41 to 44.

My Idol

Hello my name is Florence. I want to tell you about my idol from which my name is taken from. Her name is Florence Nightingale. She was born in 1820 to a wealthy English family. She decided in her teens to become a nurse, even though her parents disapproved. At that time, most nurses were from poor families and had little or no training. But Nightingale was determined to have her way. In 1850 and 1851, she received training at hospitals in Egypt and Germany.

In 1853, Nightingale took charge of a hospital in London, England. Here she showed skills as a nurse and an organizer. She had bells put beside patients’ beds. When patients needed a nurse, they rang their bells. Nobody had thought of this idea before.

Nightingale devoted the rest of her long life to improving public health and educating people about the importance of good hygiene. Britain’s hospitals accepted her ideas, and they became cleaner and healthier places.

In 1860, Nightingale set up a training school for nurses in London. The “Nightingale nurses,” as its graduates were called, helped spread Nightingale’s ideas around the world Nightingale died in 1910 at the age of 90.

41. What is the purpose of the text above?
   A. To portray Florence’s life
   B. To describe Florence’s idols
   C. To explain writer’s role model
   D. To tell about Florence’s origin name

42. From the text, we can conclude that Florence Nightingale’s prominent characters are...
   A. persistent and caring
   B. intelligent and devious
   C. structured and fanciful
   D. prosperous and negligent

43. What is the main idea of the second paragraph?
   A. Florence devoted her life to public health.
   B. A wealthy girl can determine to be a nurse.
   C. The cleverness of Nightingale is shown on the use of the bell.
   D. The writer’s idol had ideas to establish nursing training school.

44. “... helped spread Nightingale’s ideas around the world”
The word ideas can be best replaced by ....
   A. deeds
   B. works
   C. dreams
   D. estimations
Read the text and answer the following questions 45 to 47.

Last holiday, my family and I visited Lembah Pelangi Waterfall in Ngarip District, at Tanggamus Regency, Lampung Province, Indonesia. It was the first time for me to visit such a wonderful place.

To reach the waterfall location, we should go on foot, after having a three-hour trip on a motorcycle from Bandarlampung, the capital city of Lampung. When we arrived there, I was amazed by the beautiful scenery of the waterfall. The water was so clean and fresh at that time and I could not bear to jump into it immediately. It was quite windy there and all I could see only green, green, and green. Hearing the sound of falling water while swimming made me feel peaceful and relaxed.

Finally, the day was getting dark and it was time for us to go home. It was such an unforgettable experience for me that I really enjoyed.

45. The sound of falling water made the writer ...  
   A. want to swim.  
   B. contemplate.  
   C. less tense.  
   D. change her/his attitude.

46. The water in Lembah Pelangi waterfall is clean and fresh. It's probably due to its location is ....  
   A. in the green area  
   B. near Lampung city  
   C. at the wonderful site  
   D. in the peaceful atmosphere

47. "... I was **amazed** by the beautiful scenery of the waterfall." 
   The word "amazed" is closest in meaning to ....  
   A. astonished  
   B. confused  
   C. shocked  
   D. puzzled
Grasshoppers belong to insects. They are typically ground-dwelling insects with powerful hind legs which enable them to escape from threats by leaping vigorously. At high population densities and under certain environmental conditions, some grasshopper species can change colour and behaviour and form swarms. Under these circumstances they are known as locusts.

Grasshoppers are plant-eaters, sometimes becoming serious pests of cereals, vegetables and pasture, especially when they swarm in their millions as locusts and destroy crops over wide areas. They protect themselves from predators by camouflage; when detected, many species attempt to startle the predator with a brilliantly-coloured wing-flash while jumping and (if adult) launching themselves into the air, usually flying for only a short distance. Other species such as the rainbow grasshopper have warning coloration which deters predators. Grasshoppers are affected by parasites and various diseases, and many predatory creatures feed on both nymphs and adults. The eggs are the subject of attack by parasitoids and predators.

https://en.wikipedia.org/wiki/Grasshopper, 02/08/2016, 22:00

48. By reading the text, a reader knows that ....
   A. grasshoppers have powerful front legs.
   B. this plant eaters can fly in a long distance.
   C. farmers protects the crops from grasshoppers.
   D. grasshoppers can protect themselves by changing behaviour.

49. Why are grasshoppers sometimes becoming serious pests? Because they ....
   A. can change colour and behaviour and form swarms
   B. are affected by parasites and various diseases
   C. are referred to as short-horned grasshoppers
   D. can destroy crops over wide areas

50. "They protect themselves from predators"
The underlined word is closest in meaning to ....
   A. defend
   B. attack
   C. expose
   D. run